**Beacon Academy**

**Curriculum Intent**

Beacon Academy will have a broad curriculum offer until the end of Ks4 without narrowing the curriculum at the end of Y8.

The curriculum will underpin an aspirational culture for all our students by enabling all our students to complete the EBAC subjects with the option to do more than one.

Free choice of wide range of option subjects to meet aspiration and interest. Wide range of option subjects.

Whilst our curriculum will reflect Local Labour Market opportunities without restricting the students. Our curriculum will not be exclusively tailored to LMI by will proving routes for wider opportunities.

All curriculum intent is that all students have the basic skills for participation in society in particular in: finance, health, law and understanding democracy.

Students to develop as a whole person, become fully rounded young people with flexible, employability skills: communication, teamwork, problem-solving, risk-taking, resilient & perseverance. Skills developed through a range of subjects, including for example: performing arts.

We aim to equip the students with the agile computing skills by offering a wide variety of Computing/Computer Science courses at Ks4 to equip students for remote working, displacement of jobs, new opportunities and careers created, including new ways of working.

Allow for small classes to meet individual needs & aspirations.

Offer vocational subjects to ensure students benefit from coursework (meeting deadlines) and ways of presenting information in a professional way (not just an examination paper). Modular examinations to support mental health without all GCSEs at the end of Year 11.

Students in discrete groups have the same curriculum entitlement at all students. Same option choices, students are not allocated to restricted pathways.

Offer high quality academic courses that serve as a basis for continuing onto higher education. To provide students with a rich curriculum that supports cultural development and provides a range of experiences.

Our intent is to provide experiences beyond the classroom designed to address cultural gaps within the young people.