

	Objective	Reason	How	Who	When	Progress
1.	Undertake an analysis of equal opportunities	To identify any potential inequality, demonstrating that the school is attempting to eliminate discrimination and advance equality	Reply to the Trust's Equal Opportunities Monitoring Form, identifying any areas of potential inequality and report to the Governing Body with the findings			
2.	Promote spiritual, moral, social and cultural development through all appropriate curricular opportunities, with particular reference to issues of equality and diversity	To ensure that our school community understands that we live in a diverse country that recognises, celebrates and tolerates different views, faiths and cultures	<p>Use Assembly times to reference spiritual, moral, social and cultural themes and provide time for pupils to reflect on these</p> <p>Resource the school with stories from other cultures and to ensure that children's home lives and familiar things are represented in school activities such as home corners and imaginative play</p> <p>Develop a programme of visitors organised for assemblies to share different faiths and cultures</p>			
6.	Ensure the school environment is accessible	Advance equality of opportunity between people who share	Keep accessibility plan up to date			

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	as possible to all pupils, staff and visitors.	protected characteristics and those who do not				