



Known and understood – Supported to achieve – Opportunities to excel

Curriculum Intent

- Our curriculum will prepare young people for their next steps in aspirational careers and further/higher education.
- Our curriculum will equip young people with the knowledge and understanding they need to succeed in education and future employment.
- Our curriculum will develop the personal skills that young people need to thrive, in respect of healthy lifestyles and the interpersonal skills needed for life and work.
- Our curriculum will develop a passion for life-long learning.
- Our curriculum will broaden student’s horizons by promoting greater understanding of life in modern Britain and the wider world.

Intent	Specific Aims	What will success look like	Evaluation of progress (RAG)
<i>Our curriculum will prepare young people for their next steps in aspirational careers and further/higher education.</i>	<ul style="list-style-type: none"> ● Students will achieve exams they need for progression post 16. ● Low % of NEET. ● Students enrol on 1st choice courses/apprenticeship/employment. ● Students have a knowledge of the range of opportunities available. 	<ul style="list-style-type: none"> ● Progress 8 score will be at least National Average overall. ● At least 70% of individual students have a Progress 8 score of zero or better (+). ● NEET figure is in line with National Average (94%) ● 95% of students gained their 1st choice placement post 16. ● Exposure to employers/training/apprenticeship providers. 	100% of students in summer 2023 applied and gained their 1 st choice placement.



<p><i>Our curriculum will equip young people with the knowledge and understanding they need to succeed in education and future employment.</i></p>	<ul style="list-style-type: none"> ● Students will have a good grounding in the required knowledge for each subject. ● Students will develop a good vocabulary in order to be confident readers and communicators. ● Students will be able to make connections between learning in different subjects. ● Students will understand how their learning relates to future work and further study. 	<ul style="list-style-type: none"> ● Ks4 outcomes ● Subject Deep Dives, student voice, ● Climate for learning monitoring shows students making connections to other subjects ● Climate for learning monitoring shows making connections to post 16 careers 	
<p><i>Our curriculum will develop the personal skills that young people need to thrive, in respect of healthy lifestyles and the interpersonal skills needed for life and work.</i></p>	<ul style="list-style-type: none"> ● Students value school and attend regularly. ● Students understand the importance of good behaviour. ● Students understand the value of treating each other fairly. ● Students make sensible healthy lifestyle choices. ● Students know how to manage risk. ● Students know where/how to get help. ● Students know how to manage personal finances. 	<ul style="list-style-type: none"> ● Attendance data. ● Suspension/behaviour data. ● Observed behaviour in classroom(s)/corridors/incidents at social times. ● Child-on child data. ● Participation in sport extra-curricular activities within and beyond school. ● Numbers of students' smoking/vaping. ● Student survey shows students know where to get help both within the academy and in the community. ● Students know key information about finance/personal debt. 	



<p><i>Our curriculum will develop a passion for lifelong learning.</i></p>	<ul style="list-style-type: none"> ● Students enjoy learning and are engaged. ● Students ask challenging questions. ● Students complete homework/coursework ● Students attend out-of-school learning/intervention. ● Students are enthusiastic readers and read widely. 	<ul style="list-style-type: none"> ● Pupil survey ● Climate Check Quality Assurance shows students enjoying learning in 90% of lessons. ● Homework completion rates. ● Coursework completion rates. ● Attendance to extra-curricular/homework clubs and Ks4 interventions. ● Students show students read at home; opportunity to read challenging texts within school. 	
<p><i>Our curriculum will broaden student's horizons by promoting greater understanding of life in modern Britain and the wider world.</i></p>	<ul style="list-style-type: none"> ● Students understand and are tolerant of other values/beliefs. ● Students understand democracy and the rule of law. ● Broad understanding of the world beyond Grimsby/Cleethorpes. 	<ul style="list-style-type: none"> ● Low recorded incidents of prejudiced behaviours. ● Student voice survey confirms students understand democracy. ● Suspension/behaviour data ● Geography/RS assessment points at the end of Ks3. 	