

# Careers Programme Overview 2024/25

## Beacon Academy

### Vision Statement

“Equip pupils with the skills they need to access the world of employment, empowering them to achieve personal and career happiness and success.”

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## Milestones and Learning Outcomes

## Key Events and Experiences

### Year 11

- To have at least one meaningful encounter with an employer / employee to support future pathway choice.
- To make effective use of careers guidance interview(s) to make an informed choice about future pathway.
- To learn from career and labour market information (LMI) aligning this with future pathway choice.
- To consider next steps and make appropriate application(s) to onward destinations.

### Year 10

- To have a meaningful encounter with an employer in a specific field of interest.
- To network with a range of employers through careers fair opportunities.
- To explore pathways available at local FE, HE and apprenticeship providers.
- To effectively prepare for the applications process.
- To explore university as a future pathway.
- To undertake meaningful & relevant work experience.

### Year 9

- To have meaningful encounters with a range of employers.
- To understand future pathways and select appropriate options to support their choices.
- To develop understanding of business structure and the world of work.
- To learn from career and labour market information (LMI).

### Year 8

- To develop understanding of personal interests and ideas and recognise how this links to career pathways.
- To develop understanding of the link between school life, subjects, careers and the workplace.
- To begin to consider year 9 options choices and their impact on future pathways.
- To learn from Labour Market Information (LMI).
- To have **at least** one meaningful encounter with an employer.

### Year 7

- To develop an understanding of transition points
- To meet key contacts linked to careers in school.
- To have **at least** one meaningful encounter with an employer.
- To learn from basic Labour Market Information (LMI)
- To begin to understand the link between school life, subjects, careers and the workplace.
- To begin to form a personal action plan and set targets, helping them to work towards future career goals.

### Year 11

- Beacon Careers Fair
- Employer encounter (5+\*).
- Personal Guidance Interview(s).
- Applications support.

### Year 10

- First personal guidance interview\*.
- University taster day(s)
- Beacon Careers Fair
- Employer encounter (4+\*)
- Local FE & HE College encounters.
- Careers lessons – preparation for applications and interviews.
- Work Experience.
- External NEL Careers Fair

### Year 9

- Options process and support.
- Beacon Careers Fair
- Employer encounter (3+\*)
- Careers lessons – learning from LMI.
- Development of employability skills through our Personal Development Framework.

### Year 8

- GBM 4 & 5 activity - Maths Drop-In
- Employer encounter (2).
- Careers lessons – learning from LMI.
- Development of employability skills through our Personal Development Framework.

### Year 7

- Introduction to our Enterprise Advisor & Careers Lead
- GBM 4 & 5 activity - English Drop-In
- Employer encounter (1).
- Careers lessons – learning from LMI.
- Development of employability skills through our Personal Development Framework.

Inspiring and preparing young people for the world of work.