

# Beacon Academy - Strategic Careers Plan



The Strategic Careers Plan includes:

- Vision & aims for careers provision
- Current state Inc. Destinations Data
- Key strategic objectives (student-centred and measurable)
- Action plan to achieve objectives

market information  
 A stable careers programme  
 Learning from career and labour  
 Addressing the needs of each pupil  
 Linking curriculum learning to  
 careers  
 Encounters with employers and  
 employees  
 Experiences of workplaces

## Vision & Aims

Vision for Careers Provision Statement:	Aims of Careers Provision:
<p>“To equip pupils with the skills they need to access the world of employment, empowering them to achieve personal and career happiness and success.”</p>	<ol style="list-style-type: none"> <li>1. Prepare pupils for life post-education.</li> <li>2. Develop an understanding of different career paths and challenge stereotypes.</li> <li>3. Develop an understanding of the differences and similarities between school and work.</li> <li>4. Inspire pupils to chase and achieve their dreams.</li> <li>5. Help pupils to access information on the full range of post-16 education and training opportunities.</li> <li>6. Support pupils after leaving school.</li> <li>7. Offer targeted support for vulnerable and disadvantaged young people.</li> <li>8. Instil a healthy attitude towards work.</li> </ol>

## Current State

Current Compass Score (based on planned activity):	BM1	BM2	BM3	BM4	BM5	BM6	BM7	BM8
	100%	100%	100%	100%	100%	100%	100%	100%

<p>Priority Benchmarks:</p>	<p>GBM4 - Linking curriculum learning to careers          GBM5 - Encounters with employers and employees          GBM6 - Experiences of workplaces</p>	<p>We are constantly looking to develop the range of employers that we engage in our careers programme. These connections will help us to develop links to curriculum learning, to provide encounters for our pupils to allow us to tailor the programme to meet their individual needs and to offer bespoke placements to all of our pupils for work experience.</p> <p>We are also mindful that allowing pupils to self-canvas for placements means that some pupils take an easy option and we endeavour to challenge pupils to find a work experience placement that will benefit their long term career planning.</p>
<p>Important LMI Notes:</p>	<p>Key sectors across North East Lincolnshire:</p> <ul style="list-style-type: none"> <li>● Ports and logistics</li> <li>● Health and care</li> <li>● Renewable Energy</li> <li>● Housing and Construction</li> <li>● Food processing and manufacturing</li> <li>● Chemical processing</li> <li>● Hospitality, leisure and tourism</li> </ul> <p>Where possible, we aim to tailor our curriculum to match the key sectors.</p>	

## Destination Data

	<b>Beacon Academy 2021 Leavers</b>					
	<b>YEAR 12 01/11/2021</b>		<b>Year 13 01/11/2022</b>		<b>Year 14 01/11/2023</b>	
	<b>Total</b>	<b>%</b>	<b>Total</b>	<b>%</b>	<b>Total</b>	<b>%</b>
Full-Time Education	66	93.0%	51	71.9%	22	31.0%
Full-Time Education (Higher Education)	0	0.0%	0	0.0%	12	17.0%
Gap Year	0	0.0%	0	0.0%	2	2.8%
Traineeship	1	1.4%	1	1.4%		
Full-Time Training/Study Programme	0	0.0%	1	1.4%	1	1.4%
Apprenticeship	0	0.0%	4	5.6%	4	5.6%
Employment with Training	0	0.0%	1	1.4%	3	4.2%
Employment without Training	1	1.4%	1	1.4%	9	12.7%
Working towards Participation	0	0.0%	0	0.0%	0	0.0%
Part-Time Education	0	0.0%	0	0.0%	0	0.0%
Part-Time Employment	1	1.4%	0	0.0%	4	5.6%
NEET	1	1.4%	11	15.5%	11	15.5%
Custody	0	0.0%	0	0.0%	0	0.0%
Out of Area/Left England	0	0.0%	1	1.4%	1	1.4%
Current Situation Not Known	1	1.4%	0	0.0%	2	2.8%
<b>TOTAL</b>	<b>71</b>		<b>71</b>		<b>71</b>	

<b>Beacon Academy 2022 Leavers</b>				
	<b>YEAR 12 01/11/2022</b>		<b>Year 13 01/11/2023</b>	
	<b>Total</b>	<b>%</b>	<b>Total</b>	<b>%</b>
Full-Time Education	51	83.6%	42	68.9%
Traineeship	1	1.6%		
Full-Time Training/Study Programme	0	0.0%	0	0.0%
Apprenticeship	1	1.6%	2	3.3%
Employment with Training	0	0.0%	1	1.6%
Employment without Training	3	5.0%	5	8.2%
Working towards Participation	0	0.0%	0	0.0%
Part-Time Education	0	0.0%	0	0.0%
Part-Time Employment	0	0.0%	0	0.0%
NEET	5	8.2%	7	11.5%
Custody	0	0.0%	0	0.0%
Out of Area/Left England	0	0.0%	3	4.9%
Current Situation Not Known	0	0.0%	1	1.6%
<b>TOTAL</b>	<b>61</b>		<b>61</b>	

<b>Beacon Academy 2023 Leavers</b>						
	<b>Total</b>	<b>%</b>	<b>Female</b>	<b>%</b>	<b>Male</b>	<b>%</b>
Full-Time Education	74	85.0%	37	88.0%	37	82.3%
Full-Time Training/Study Programme	1	1.2%	0	0.0%	1	2.2%
Apprenticeship	3	3.4%	1	2.4%	2	4.4%
Employment with Training	0	0.0%	0	0.0%	0	0.0%
Employment without Training	2	2.3%	1	2.4%	1	2.2%
Working towards Participation	0	0.0%	0	0.0%	0	0.0%
Part-Time Education	0	0.0%	0	0.0%	0	0.0%
Part-Time Employment	0	0.0%	0	0.0%	0	0.0%
NEET	6	6.9%	2	4.8%	4	8.9%
Custody	0	0.0%	0	0.0%	0	0.0%
Out of Area/Left England	1	1.2%	1	2.4%	0	0.0%
Current Situation Not Known	0	0.0%	0	0.0%	0	0.0%
<b>TOTAL</b>	<b>87</b>		<b>42</b>		<b>45</b>	

## Key strategic objectives

1	To further develop Gatsby Benchmark 4 provision – Linking curriculum learning to careers
2	To further develop relationships with local businesses and apprenticeship providers to support careers provision
3	To engage parents in the careers process